# C stage – learning the existing wiki system (total 50 points)

Team Name:

Team Leader:

Submission Date:

# Integrity

( ) We (members of this team) understand that this project deliverable is for our understanding of SE and for our career development, so we did our best to make this assignment to our advantage and in high quality. We deducted points accordingly if we don’t have correct and high-quality results.

( ) We included all the required files, and if we can’t, we explained why.

( ) We used the following teams’ results, or we shared our results with the following teams.

Team \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Delegation or self-grading

( ) We want the instructor use our grading results, and We certify that we graded as accurate as possible to the best of our knowledge.

( ) We graded ourselves.

( ) Team \_\_\_\_\_\_\_\_\_\_\_ graded this assignment.

( ) We don’t want to grade our project results, and we want the instructor to grade homework. So, we don’t check the rest of the grading rubrics. But we understand the instructor can deduct points depending on the quality of my submission.

**Total points earned: ( )/50**

**Plan and retrospect ( )/15**

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| --- | --- | --- | --- |
|  | Points earned | Proof | To the instructor |
| Schedule and Meeting Agenda | ( ) / 5 | * We planned a schedule ahead of time, and we followed the schedule. We also updated the schedule when we have a schedule change. * We arranged meetings for scheduling or solving any issues as a group. * We included our (final) schedule and meeting agenda files in the deliverables. |  |
| Rules collection | ( ) / 5 | * We discussed and collected SE rules that we could apply in this stage. * We included rules in the deliverables. |  |
| Retrospect | ( ) / 5 | * We did a retrospect meeting to share what went wrong (and why) and what went well (and why). * We included retrospect meeting in the deliverables. |  |

**Reverse engineering of the existing wiki system ( )/35**

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| --- | --- | --- | --- |
|  | Points earned | Proof | To the instructor |
| UML | ( ) / 5 | * We analyzed at least three Wiki classes and draw UML class diagrams. * We included the UML class diagrams (screen capture) in the deliverables. * We gave 0 points when we didn’t make UML diagrams. 3 points when we made one, 4 points when we made two, and 5 points when we make more than three UML diagrams. |  |
| Unit tests | ( ) / 5 | * We added at least three Unit-tests to understand how we can make unit-tests for our A/B stage implementation. * We included the code in the deliverables. * We gave 0 points when we didn’t make unit-tests. 3 points when we made one, 4 points when we made two, and 5 points when we make more than three unit-tests. |  |
| Reverse Engineering | ( ) / 25  25 =  6.25 x 4  Or  5 x 5 | * Each member chose one of the ‘reverse engineering’ topic, analyzed how Wiki system works, and shared the knowledge with other team members. * We included the reverse engineering documentation in the deliverables. * We gave 5 points (with five team members) or 6.25 points (with four team members) per reverse engineered topic. |  |